

auDA Board Skills Matrix 2024

The Board skills matrix identifies the mix of skills, experience and personal attributes required for auDA's effective board governance, oversight and strategic leadership. auDA values diversity in the Board composition to ensure a diverse range of views and perspectives on issues of importance to auDA and the community, balanced with maintaining corporate knowledge and continuity.

The matrix is reviewed annually to ensure that it captures the right mix of skills for the strategic and operating environment in the year ahead and to identify any gaps. No individual Director is expected to have <u>all</u> the identified skills and experience, nor will the Board always have the perfect mix. For clarity, good governance principles do not suggest or require a Board's skills mix to "represent" or cover off all the skills and expertise needed to deliver on an organisation's strategy to achieve its purpose in pursuit of its vision.

Professional Skills and Experience			Board Composition
1.	Strategy, Planning and Policy Development	 Ability to identify and critically assess strategic opportunities and threats to the organisation. Ability to oversee and contribute to management's strategy development. Ability to identify issues, critically assess and contribute to development of auDA policy, standards, rules and guidelines. 	All Directors must be competent at a minimum with a number able to demonstrate high level skills and experience.
2.	Governance	 Knowledge and experience in good practice governance structures, policies and processes and how they are applied in a not-for-profit, regulatory rule- making and philanthropic environment. Ability to understand key risks to the organisation and monitor compliance with risk management policy and organisational controls. Experience in managing the performance of a Chief Executive Officer and Senior Executives. 	All Directors must be competent at a minimum with a number able to demonstrate high level skills and experience.
3.	Industry Policy (international and domestic) and Regulation	 Ability to understand and materially contribute to the shaping and debate of relevant policy and best practice from first principles – both domestically and internationally. Ability to understand the architecture and administration of relevant licensing regimes and their policy, compliance and business implications. Ability to understand dispute resolution constructs, policies and associated mechanisms and the ramifications for systemic integrity and policy generally. 	All Directors must be competent at a minimum with a number able to demonstrate high level skills and experience. At least one Director must be sufficiently skilled and experienced in each of the core strategic policy and



Professional Skills and Experience		Board Composition	
		regulatory work management is mandated to undertake.	
4. Relevant technical and industry experience and/or knowledge	 Ability to understand the domain name environment and operations. Ability to understand and critically assess technical issues relevant to administration of a ccTLD. Ability to acquire knowledge of auDA's responsibilities, operations and history. Ability to understand cyber security protocols in line with Australian and international best practice, and contemporary security practices. 	All Directors must be competent at a minimum with a number able to demonstrate high level skills and experience. Not essential for all to have previous knowledge but all must be prepared to selfeducate on appointment.	
5. Innovation	 Ability to identify and critically assess future trends related to the digital and internet industry. Ability to understand enterprise tech and digital processes that enable new models, better member and customer experience and efficiency. Ability to understand the application of technology in large complex infrastructure & business environments (depth on digital strategy & innovation). Ability to understand and support a learning culture and psychological safety which allows for moderate risk-taking & creativity in context. An ability to understand a Public Benefit program and its objectives 	Not essential for all to have previous experience, however all Directors must be capable and willing to acquire this knowledge. A number of directors should be able to demonstrate high levels of skill and experience.	
6. Stakeholder relations	 An understanding of the multi-stakeholder approach to internet governance Experience with good practice engagement in multi- stakeholder environments, (including with government, suppliers, customers, consumers and civil society groups, the ICT sector, and international organisations). An understanding of the dynamics of membership- based organisations. Experience in dealing with government at a Senior level to achieve policy and regulatory outcomes. Ability to contribute to and assess an effective communication strategy. 	Not essential for all to have previous experience, however all Directors must be capable and willing to acquire this knowledge. A number of directors should be able to demonstrate high levels of skill and experience.	

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Professional Skills and Experience Board Composition 7. Finance and Ability to read and comprehend the company's accounts, financial material presented to the All Directors must be competent Board, financial reporting requirements, an understanding of corporate finance, ability to Reporting at a minimum with a number able assess financial viability, and contribute to financial planning. to demonstrate high level skills Able to demonstrate financial and commercial acumen. and experience. At least two An understanding of the legal, ethical and fiduciary responsibilities of a Director. Directors must be sufficiently An understanding of the financial and non-financial reporting elements relevant to the skilled and experienced to Chair company (including Environment Social & Governance considerations, and Integrated the Finance and Sustainability Reporting aspects) and how to embed them meaningfully in the company's published Committee and the Audit materials including accounts. Committee.

Personal Qualities		Board Composition
8. Contribution	 Ability to work collegiately, to contribute constructively to Board discussions at a strategic level and to communicate effectively with management and other directors. Ability and openness to consider new and contemporary thinking and factor that into contributions to Board discussions. 	Mandatory
9. Leadership	 Ability to persuade and influence, to champion change and to organise others in Committee work. Ability to demonstrate good business judgement and able to assimilate and synthesise complex information and issues management. Ability to adopt an agile learning approach and foster it in others. 	Not essential for all to have direct leadership experience. A number of Directors must have the ability to assume the role of Chair for Board Committees.
10. Ethics and Integrity	 Understand the role and obligations as a director, acting ethically, and with appropriate independence. Able to demonstrate commitment to the best interests of the organisation and its stakeholders. Able to demonstrate a track-record of integrity and ethical behaviour. 	Mandatory

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Requirements for the Chair	These skills are in addition to the general skills and experience identified above for all Directors.	
11. Leadership	 Skills and experience as a Chair, Non-Executive Director or Chief Executive Officer of a complex organisation with multiple stakeholders. Demonstrated strategic and future orientation and ability to focus the Board on what matters most. Able to communicate the vision for the organisation and win support from key stakeholders nationally and internationally The stature and presence to represent the organisation and raise its profile Experience in leading a complex organisation through a period of significant change Skills and willingness to lead, guide, mentor and develop the Chief Executive Officer and fellow Directors The ability to set standards of behaviour and set the tone for organisational culture. 	Mandatory
12. Governance	 Skills and experience in Board governance and the ability to implement and reinforce high standards of practice Formal training in governance (e.g. graduate of the Australian Institute of Company Directors (GAICD) or equivalent). 	Mandatory Desirable
13. Government Relations	Direct experience in dealing with government – at a Department and Ministerial level.	Highly Desirable

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